Resunga Multiple Campus

Resunga Municipality, Gulmi

FACT SHEET

RESUNGA MULTIPLE CAMPUS
TAMGHAS, GULMI
2039

General Information of Campus

Campus Name: Resunga Multiple Campus

Affiliating University: Tribhuvan University(TU)

Address: Tamghas, Gulmi

Province: Lumbini, **District:** Gulmi

Local Level: Resunga Municipality

Campus Phone/Email: / resungamcampus@gmail.com

Campus Chief Name: Surya Upadhaya

Campus Chief Contact No: 9847392729,

Campus Chief Email: upadhyaasurya@gmail.com

Landline Phone:

Focal Person: Ram Prasad Khanal

Focal Person Email/Phone: knalramu96@gmail.com / 9857067145

Offered Faculty and Programs

Faculty:

a). Humanities & Social Science | b). Management | c). Education

Level:

a). Bachelor | b). Master

Offered Programs:

a). Bachelor in Arts | b). Bachelor in Business Studies | c). Master in Business Studies

d). Bachelor in Education | e). Bachelor of Education (One year B.Ed.) | f). Master in Education

Summary Report of Enrolled Students

S.No.	Program	Level	Gender		
			Male	Female	Total
1	Bachelor in Arts	Bachelor	17	24	41
2	Bachelor in Business Studies	Bachelor	85	220	305

S.No.	Program	Level	Gender		
			Male	Female	Total
3	Bachelor in Education	Bachelor	50	217	267
4	Master in Business Studies	Master	19	6	25
5	Master in Education	Master	11	31	42
Total			**182**	**498**	**680**

Summary Report of Teaching Staff by Gender

S.No.	Post	Gender		
		Male	Female	Total
1	Professor	0	0	0
2	Reader	0	0	0
3	Lecturer	20	2	22
4	Asst. Lecturer	0	0	0
5	Instructor/Teaching Assistant	0	0	0
6	Other	0	0	0
Grand Total		**20**	**2**	**22**

Summary Report of Non-Teaching Staff by Gender

S.No.	Post	Gender		
		Male	Female	Total
1	Ass. Accountant	0	1	1
2	First Class	1	0	1
3	Assistants	1	1	2
4	Other	2	1	3
Grand Total		**4**	**3**	**7**

.....
Campus Chief
Campus Chief

RESUNGA MULTIPLE CAMPUS
TAMGHAS, GULMI
2039

.....
UGC Representative

REPORT ON HIGHER EDUCATION MANAGEMENT INFORMATION SYSTEM (HEMIS) – 2081/082

Submitted to:

UNIVERSITY GRANTS COMMISSION (UGC)

Sanothimi, Bhaktapur

Https://ugcnepal.edu.np

Prepared by:

Resunga Multiple Campus

Resunga Municiplaity -01

Contact No.: +977-9857067145

Email: resungamcampus@gmail.com

FORWARD

It is with great pleasure that we present this Higher Education Management Information System Report, which provides a comphrenshive overview of the academic, administrative and financial data of the HEI. This report is an essential tool for evidence based planning, informed decision making, and continuous improvement in the higher education sector.

In an era where data drives development, the accurate collection, analysis and dissemination of institutional data is more critical than ever. HEMIS plays a pivotal role in ensuring transparency, accountability and strategic development with higher education institution. With the help of this report, we aimed to reflect on our institutional achievement, challenges, an opportunities across key indicators such as students enrollment, faculty performance, research output, financial sustainability and infrastructure development.

We express our sincere gratitude and appreciation to all departments, faculties and administrative units who contributed to the preparation of this report. The dedication to data integrity and timely reporting has been vital in making this publication possible.

We hope this report will serve as a valuable reference for the Digitalization Department of UGC, policy makers, administrators, researchers and all stakeholders committed to enhancing the quality and effectiveness of the HEI.



Uday Balami

HEMIS Co-ordinator

Resunga Multiple Campus

Date:-

Campus Chief

ACKNOWLEDGEMENTS

First and foremost, I am indebted to the campus chief and the entire administrative team for their continuous support, encouragement and valuable guidance throughout the data collection and reporting process.

My heartfelt thanks go to the all the department heads faculty members, and administrative staff who provided timely and accurate data, which made this report possible. Your cooperation and commitment to maintaining quality records are deeply appreciated.

I also extend my sincere gratitude to the NEHEP coordinator for their dedicated efforts in compiling verifying, and organizing the data in alignment with the University Grants Commission's guidelines.

Lastly, I would like to acknowledge the University Grants Commission (UGC) for providing the HEMIS framework and necessary guidance to ensure the standardization and quality assurance of institutional data.

This report is the result of collective efforts, and I am grateful to all who contributed to its successful completion.



Uday Balami

HEMIS Co-ordinator

Resunga Multiple Campus





Contents

List of Table v

List of Figure vi

Section 1: Introduction 1

1. Institutional Information 1

1.1. An Overview of HEMIS 2

Section 2: Campus Level, Program, Faculty 3

2. Academic Programs 4

Section 3: Student Enrolment 5

3. Student Enrolment 6

3.1. Student Enrollment/Registration Detail 6

3.2. Total number of students by faculty, level, program, and gender 7

3.3. Total students by faculty, level, program, and ethnicity 8

3.4. Total number of students by program and gender 9

3.5. Number of students by faculty and gender 10

3.6. District-wise Enrollment 11

3.7. Students by province, ethnicity, and gender 12

Section 4: Pass Rate 13

4. Student appeared in the exam and passed rate 13

Section 5: Graduate and Dropout Information 14

5 Number of graduated students by gender……..14

5.1. Number of graduated students by gender 154

5.2. Number of graduated students by ethnicity 154

5.3. Dropout 16

5.4. Number of students dropout by faculty and level 16

5.5. Number of dropout students by ethnicity 17

Section 6: Gender Parity Index (GPI) 18

6. Gender Parity Index 19

6.1. Overall GPI in Enrollment Record 19

Campus Chief

Section 7: Teachers and Staff 20
7. Teaching and Non-Teaching Staff 21
7.1. Teaching Staff 21
7.2. Non-teaching Staff 22
7.2.1. Non-teaching staff according to their position 22
7.2.2. Non-teaching staff by Section 22
7.2.3. Total number of non-teaching staff by ethnicity and gender 22
7.2.4. Total no. of non-teaching staff by position, job type, and gender 23
Section 8: Student-Teacher Ratios 26
8. About Student-Teacher Ratios 27
8.1. Student-Teacher Ratios on Campus 27
Section 9: Recent Trends (Enrollment, Graduates, Pass Rates, and Financing) 28
9. Student Enrollment Trends 29
9.1. Student Graduates Trends 30

Campus Chief

List of Table

Table 1: Academic Programs 4
Table 2. Student enrollment 6
Table 3. Total number of students by Faculty and gender 7
Table 4. Total number of students by Faculty and ethnicity 8
Table 5: Total number of students by Faculty 10
Table 6. District wise enrolment by ethnicity and gender 11
Table 7: Students by province, ethnicity and gender 12
Table 8: Students' pass rate by program 13
Table 9: Total number of graduated Students by Ethnicity ..... **Error! Bookmark not defined.**
Table 10: Number of dropout students in diffirent program 16
Table 11: GPI index of the campus by level 18
Table 12: GPI index of the campus by program 19
Table 13: Total number of teaching staff by ethnicity and gender 21
Table 14: Teaching staff according to their qualification 21
Table 15. Non teaching staff according to position 22
Table 16. Non-teaching staffs by section 22
Table 17. Total number of non teaching staff by ethnicity and gender 23
Table 18. Total number of Non-teaching Staff by ethnicity and gender 23
Table 19: Student-Teacher Ratios in the Campus 26

Campus Chief

List of Figure

Figure 1: Total number of students by Program and Gender 9
Figure 2: Total number of students by faculty 10
Figure 3: Number of graduate students by gender 14
Figure 4: Student Enrollment Trends since 2077/078- 2081/082 28
Figure 5: Graduation trends 30

Campus Chief

Executive Summary of HEMIS Progress Report of Resunga Multiple Campus

This HEMIS report presents a comprehensive overview of the academic, administrative, and infrastructural status of the HEI, a public community campus affiliated with Tribhuvan University for the fiscal year 2081/ 2082. The campus offers five academic programs including B.Ed, BA, BBS. M.Ed, and MBS. Total student enrollment is 680, with 182 male and 498 female students. The enrollment trend of the HEI indicates that except in the fiscal year 2078, it is in increasing. The HEI has employed 15 full time and 7 part- time faculties. Of these 4.5% faculties hold M. Phil and 95.5% of them have Master Degrees. Administrative staff numbered seven fully support both academic and operational functions. The HEI was QAA certified in 2076 and has submitted SSR Report to the UGC for the second cycle. The HEI has been running NEHEP program under UGC to excel quality in higher education. The CMC along with the participation of the local stakeholders has shown active involvement in its development. Community contribution and participatory governance have enhanced transparency and local ownership.

The report has been prepared following the successful implementation of the project titled "Establishment and Implementation of web-based Higher Education Management Information System" (HEMIS) Software in accordance with the guidelines set forth by the UGC for the Digitalization of Higher Education institution. The UGC aims to establish a centralized, integrated, comprehensive, web-based Higher Education Management Information System (HEMIS) across campuses, aligning with the broader goal of enhancing digital infrastructure in the HEI. The architecture of the HEMIS is designed to integrate institutional data with the University Grants Commission through the respective universities. This integration will facilitate the centralization and streamlining of data collected from affiliated campuses, enabling the UGC to make informed decisions regarding resource allocation and grant distribution more effectively. The HEMIS Software is a user-friendly, multi-threaded, multi-user, scalable, visually intuitive, interoperable, and secure web based application. It represents the latest platform as recommended by the UGC guidelines. The system allows for the comprehensive management of higher education data- including student enrollment, faculties, staff, academic progress, and graduation statistics categorized by gender, faculty, and academic year. Through this system, digital records can be efficiently maintained and utilized for evidence based decision making.

Key challenges of the HEI include resource constraints, need for faculty development, and enhancement of research culture. The HEI has a plan to focus on digitalization, infrastructure upgrade, and curriculum diversification.

This report highlights the HEI's Commitment to academic excellence through digitalization, data transparency, and community centered education aligning with goals of the Higher Education Reform Project (HERP) and the broader mission of Tribhavan University.

Campus Chief

ABBREVIATION

CDN	Content Delivery Network
DERs	Digital Educational Resources
DNF	Digital Nepal Framework
DaaS	Device as a Service
HEMIS	Higher Educational Management Information System
GoN	Government of Nepal
HEIs	Higher Educational Institutions
HEMIS	Higher Education Management Information System
ICT	Information and Communication Technology
IoT	Internet of Things
M&E	Monitoring and Evaluation
MOEST	Ministry of Education, Science and Technology
MOHP	Ministry of Health and Population
MP	Master Plan
NEHEP	Nurturing Excellence in Higher Education Program
NHEP	National Higher Education Program
OER	Open Education Resources
RA	Result Areas
SDGs	Sustainable Development Goals
SOPG	Standards, Operational Policies and Guidelines
SaaS	Software as a Service
TU	Tribhuvan University
UGC	University Grants Commission
VLE	Virtual Learning Environment
VR	Virtual Reality

Campus Chief

Section 1: Introduction

Campus Chief

1. Institutional Information

Campus Name: Resung Multiple Campus

Affiliation: Tribhuwan University

Est. Date: 2039 B.S.

Address: Resunga Municpality-01,Gulmi

Email: resungamcampus@gmail.com

Website/ URL: www.resungacampus.edu.np

Chair person: Shree Prasad Bhalami

Contact Person: Surya Upadhya

Post: Campus Chief

Contact No.: 9857067145/ 9847392729

Level: Bachelor and Master

Program: Bachelor in Arts, Bachelor in Education, Bachelor in Business Studies, Master in Education and Master in Business Studies

Resunga Multiple Campus, a community led higher educational institution,was established and affiliated to TU in 2039 BS with the effort and common interest of community, political parties intellectuals, social workers and businessmen with the motto on fulfilling the need of higher education of residents of the Gulmi and the neibhouring districts. The campus started imparting education in PCL (Humanities and Social Science) in 2039 and it has expended to offer Master's degrees in Education and management and Bachelor's degrees in Education, Humanities and Management . The HEI was conferred the QAA certificate by UGC in 2019 AD for five years.

Campus Chief

1.1. An Overview of HEMIS of the HEI

The report has been prepared following the successful implementation of the project titled "Establishment and Implementation of web-based Higher Education Management Information System" (HEMIS) Software in accordance with the guidelines set forth by the UGC for the Digitalization of Higher Education institution. The UGC aims to establish a centralized, integrated, comprehensive, web-based Higher Education Management Information System (HEMIS) across campuses, aligning with the broader goal of enhancing digital infrastructure in the HEI.

The architecture of the HEMIS is designed to integrate institutional data with the University Grants Commission through the respective universities. This integration will facilitate the centralization and streamlining of data collected from affiliated campuses, enabling the UGC to make informed decisions regarding resource allocation and grant distribution more effectively.

The HEMIS Software is a user-friendly, multi-threaded, multi-user, scalable, visually intuitive, interoperable, and secure web based application. It represents the latest platform as recommended by the UGC guidelines. The system allows for the comprehensive management of higher education data- including student enrollment, faculties, staff, academic progress, and graduation statistics categorized by gender, faculty, and academic year. Through this system, digital records can be efficiently maintained and utilized for evidence based decision making

Campus Chief

Section 2: Campus level, Program, Faculty

Campus Chief

2. Academic Programs

Resunga Multiple Campus is offering three academic programs in Bachelor Level and two in Master. The table below shows the levels, faculties, and programs offered on the campus. The HEI has a provision to add new programs in the future.

Table 1:

S.No.	Program Name	Faculty
1	Bachelor in Business Studies (BBS)	Management
2	Bachelor in Art (B.A)	Humanities and Social Sciences
3	Bachelor in Education (B.Ed)	Education
4	Master in Business Studies (MBS)	Management
2	Master in Education (M.Ed)	Education

Campus Chief

Section 3: Student Enrolment

3. Student Enrollment

The HEI is the largest campus in term of student enrollment in Gulmi district. It has housed 680 students in total till the date. The enrollment process is still ongoing. Amongst them. 182 are male students and 498 female ones. The program wise enrollment of the students is presented in the table below:

Table 2 **Student Enrollment**

S.No.		Programs	Male		Female	No. of Students
1		Bachelor in Business Studies (BBS)	85		220	305
2		Bachelor in Art (B.A)	17		24	41
3		Bachelor in Education (B.Ed)	50		217	267
4		Master in Business Studies (MBS)	19		06	25
5		Master in Education (M.Ed)	11		31	42
		Total	182		498	680

The above table shows that except in MBS, female students have significantly outnumbered the male students. This indicates that the HEI has contributed a lot in women empowerment in the remote area of the country

3.1. Student Enrollment/Registration Detail

Student Enrollment/Registration Detail Report of F.Y/ Batch has been recorded in the HEI in terms of Full Name, Roll No, District, Local Level, ethnicity, Gender, Age, Batch Year, Faculty, Level, and Program, and many more details are presented in various reports etc. The HEMIS system provides an opportunity to input data for the actual enrollment of students at the campus. The sample copy of student enrollment and registration detail is attached herewith.

Campus Chief

The detail information of each student will be recorded in the enrollment. The part of the key information of the system is presented below for instance.

3.2. Total number of students by faculty, level, program, and gender

In total, Resunga Campus renders service to 680 **students**, with a significant female majority, reflecting the campus's inclusive approach to higher education.

Under the **Faculty of Management**, the campus runs the **Bachelor in Business Studies (BBS)** and Master in Business Studies programs. These programs have a total enrollment of **330 students**, comprising **104 male** and **226 female** students. The **Faculty of Education** offers **Bachelor** and Master programs. A total of **309 students** are enrolled, including **61 male** and **248 female** students. The programs aim to provide theoretical l and applied knowledge in business and management practices and education.

Table 3. Total number of students by Faculty and gender

Program Name	Faculty	Gender				
		Male	Female	Others	GPI	Total
Bachelor in Business Studies	Management	85	220	0	4.4	305
Bachelor in Education	Education	50	217	0	4.34	267
Bachelor in Arts	Humanities and Social Sciences	17	24	0	1.41	41
Master in Education	Education	11	31	0	2.81	42
Master in Business Studies	Management	19	6	0	0.32	25
Grand Total		182	498	0		680

- The above table shows that except in MBS, female students have significantly outnumbered the male students. This indicates that the HEI has contributed a lot in women empowerment in the remote area of the country.

Campus Chief

3.3. Total students by faculty, level, program, and ethnicity

The following table demonstrates data in terms of Programs, Faculties Level, and ethnicities.

Table 4. Total number of students by Faculty and ethnicity

S.No.	Program Name	Faculty	Ethnicity								
			Brahman	EDJ	Dalit	Muslim	Tharu	Janajati	Others	Madhesi	Chhetri
1	Bachelor in Business Studies	Management	0	77	31	0	0	46	228	0	0
2	Bachelor in Education	Education	0	100	40	0	0	60	167	0	0
3	Bachelor in Art	Humanities and Social Sciences	9	15	3	10	0	0	0	02	17
4	Master in Education	Education	0	12	1	0	0	11	3	0	0
5	Master in Business	Management	0	3	0	0	0	3	22	0	0
Grand Total			9	207	75	10	0	120	395	2	17

The table presents enrollment data based on different academic programs, faculties and ethnic categories. According to the data BBS has the highest number of students under others category (228). Dalit representation is highest in B. Ed.(40). Muslim and Madhesi students have very low or no representation across all programs. Master in Education and Master in Business Studies have notably fewer students compared to bachelor level programs. Master in Education has a relatively even but small distribution across several ethnicities. Master in Business Studies is composed solely of students categorized as Others (22 students).The Faculty of Education serves a more ethnically diverse population compared to management. The category Others refers to

Campus Chief

Brahmins and Chhetris in Education and Management faculties as previously recorded in EMIS of the HEI.

3.4. Total number of students by program and gender

A total of 680 students are enrolled across three bachelor-level and two master level programs in Resunga Multiple Campus. The following bar graph shows the enrolled students on the basis of programs and genders.

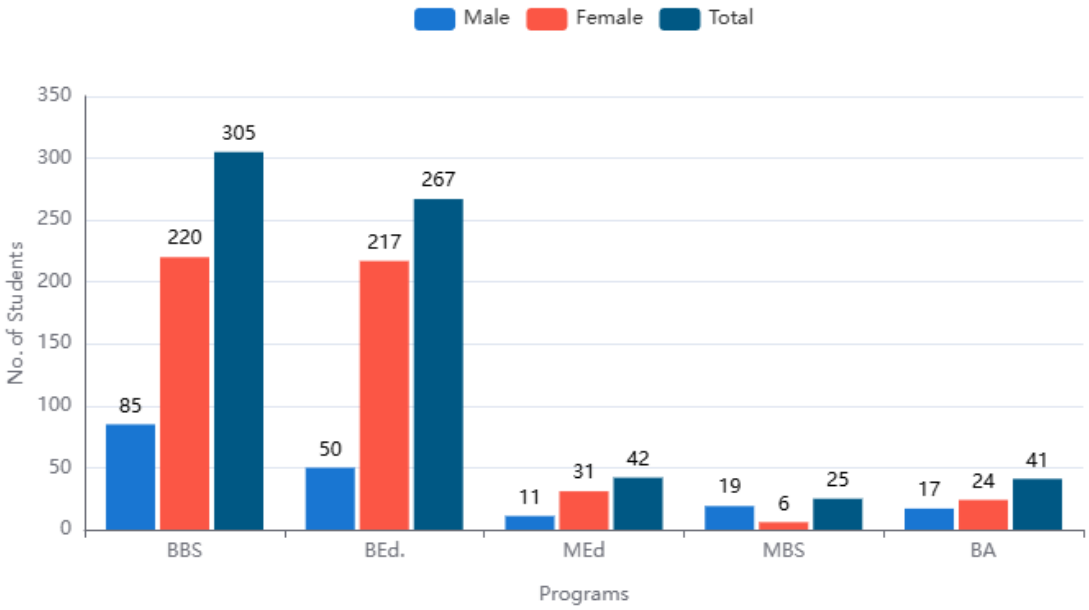


Figure 1: Total number of students by Program and Gender

The above bar graph presents the male, female, and total students enrolled in five academic programs: , BBS B Ed, MEd MBS, and BA. As per the graph there are 305 students in BBS. Consisting of 85 male an d 220 female students.m Likewise, out of 267 students in B.Ed program, there are 50 male students and 217 female students.According to the graph, in MEd the total number of students is 42. Out of 42 students , 11 are male and 31 female students. The MBS program consists of 25 students , composed of 19 male and six female students.Similarly, the BA program has 41 students, including 17 male and 24 female students. The multiple bar diagram vividly displays the all the programs, except BBS, female students are considerably higher than male students.

3.5. Number of students by faculty and gender

The campus operates three faculties: **Education**,Arts, and **Management**. The bar chart below illustrates the number of students enrolled in each faculty, categorized by gender (male and

Campus Chief

female), along with the total student count. There are 498 female and 182 male students studying in the campus.

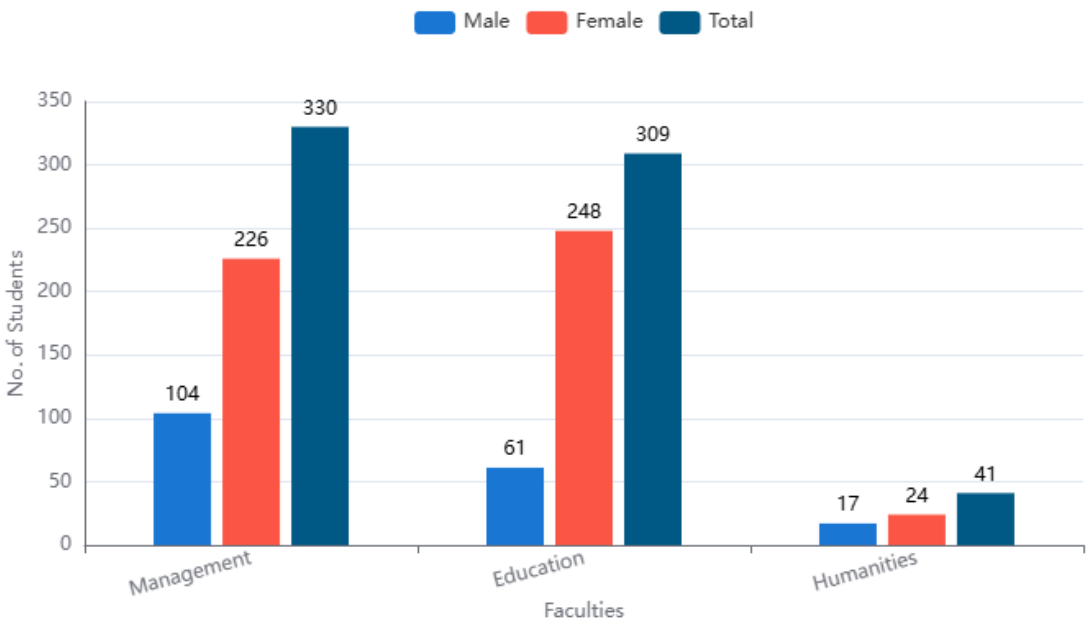


Figure 2: Total number of students by faculty

As per the graph, 330 students belong to Management, 309 in Education, and 41 in Arts Faculties. From the data presented in the multiple bar chart, it can be concluded that girl students exceedingly outnumber the boy students.

Table 5. Total number of students by faculty

S.No.	Programs	Male		Female	No. of Students
1	Bachelor in Business Studies (BBS)	85		220	305
2	Bachelor in Art (B.A)	17		24	41
3	Bachelor in Education (B.Ed)	50		217	267
4	Master in Business Studies (MBS)	19		06	25
5	Master in Education (M.Ed)	11		31	42
	Total	182		498	680

Figure 1: Total number of students by level and gender

Campus Chief

3.6. District-wise Enrollment

Table 5 shows that **680 students** enrolled at Resunga Mutiple Campus represent 19 districts. However, the distribution is not even. 574 students belong to home **district** and 68 from next door neighboring district, Arghakhanchi.Of the total, **182 are male** and **498 are female students.**

Table 6: Total number of students by District, ethnicity, and gender.

S. No.	District	Male	Female	Other	Total Gender	EDJ	Brahman	Chhetri	Madhesi	Dalit	Muslim	Tharu	Janajati	Others
1	Achham	1	0	0	1	0	0	0	0	0	0	0	0	1
2	Arghakhanchi	16	52	0	68	4	1	0	0	6	0	0	6	55
3	Baglung	3	10	0	13	0	0	0	0	2	0	0	7	4
4	Bardiya	0	1	0	1	0	0	1	0	0	0	0	0	0
5	Dang	1	1	0	2	0	0	0	0	1	0	0	0	1
6	Dolakha	1	0	0	1	0	0	0	0	0	0	0	1	0
7	Gulmi	153	421	0	574	34	7	15	1	61	0	0	111	379
8	Kailali	0	1	0	1	0	0	0	0	0	0	0	1	0
9	Kalikot	1	0	0	1	0	0	0	0	1	0	0	0	0
10	Kanchanpur	0	1	0	1	0	0	0	0	0	0	0	0	1
11	Makwanpur	0	1	0	1	0	0	0	0	0	0	0	0	1
12	Palpa	0	2	0	2	1	0	0	0	1	0	0	0	1
13	Pyuthan	2	4	0	6	1	0	1	0	1	0	0	4	0
14	Rautahat	1	0	0	1	1	0	0	1	0	0	0	0	0
15	Rolpa	0	1	0	1	0	0	0	0	0	0	0	0	1
16	Rupandehi	1	1	0	2	1	1	0	0	0	0	0	0	1
17	Saptari	1	1	0	2	1	0	0	0	1	0	0	0	1
18	Sarlahi	0	1	0	1	1	0	0	0	1	0	0	0	0
19	Syangja	1	0	0	1	0	0	0	0	0	0	0	0	1
	Grand Total	182	498	0	680	44	9	17	2	75	0	0	130	447

In terms of ethnic composition, the largest group of students falls under the 'Others' category (447), followed by Janjati(130), Dalit (75), EDJ (44), Chhetri (17), Brahmin (9), and Madhesi (2). Smaller groups include Madhesi, Brahmin, and Chhetri categories in this dataset.

3.7. Students by province, ethnicity, and gender

The analysis of students by province shows a highly concentrated enrollment pattern at Resunga Multiple Campus. All 680 students comprise 305 in the Bachelor in Business Studies, 267 in the Bachelor in Education, 41 in Bachelor in Arts, 25 in Master in Business Studies and 42 in Master in Education. Except three students, all the students are from **Lumbini Province**.

Campus Chief

Table 7. Students by province, ethnicity and gender

S. No.	Faculty	Koshi	Madhesh	Bagmati	Gandaki	Lumbini	Karnali	Sudurpashchim	Total
1	Bachelor in Arts	0	1	1	1	38	0	0	**41**
2	Bachelor in Education	0	0	0	0	267	0	0	**267**
	Bachelor in Management	0	0	0	0	305	0	0	**305**
	Master in Business Studies	0	0	0	0	25	0	0	**25**
	Master in Education	0	0	0	0	42	0	0	**42**
Grand Total		**0**	**1**	**1**	**1**	**677**	**0**	**0**	**680**

Campus Chief

Section 4: Pass Rate

4. Student appeared in the exam and passed rate

The HEI has been operating five programs viz:"Bachelor in Business Studies, Bachelor in Education, Bachelor in Arts , Master in Education , and Master in Business Studies " since long. However, it is yet to update data about students appeared in the exam and their pass rate. The HEI is working out on it now.

Table 8: Students' pass rate by program

S. No	Program	Appeared-				Passed (no.)				Passed (percentage)			
		Male	Female	Other	Total	Male	Passed-Female	Passed-Other	Passed-Total	Male (pass %)	Female (pass %)	Other (pass %)	Total (pass %)
1	Bachelor in Education	0	0	0	0	0	0	0	0	0	0	0	0
2	Bachelor in Business Studies	0	0	0	0	0	0	0	0	0	0	0	0
3	Bachelor in Arts	0	0	0	0	0	0	0	0	0	0	0	0
4	Master in Education	0	0	0	0	0	0	0	0	0	0	0	0
5	Master in Business Studies	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0

Campus Chief

Section 5: Graduate and Dropout Information

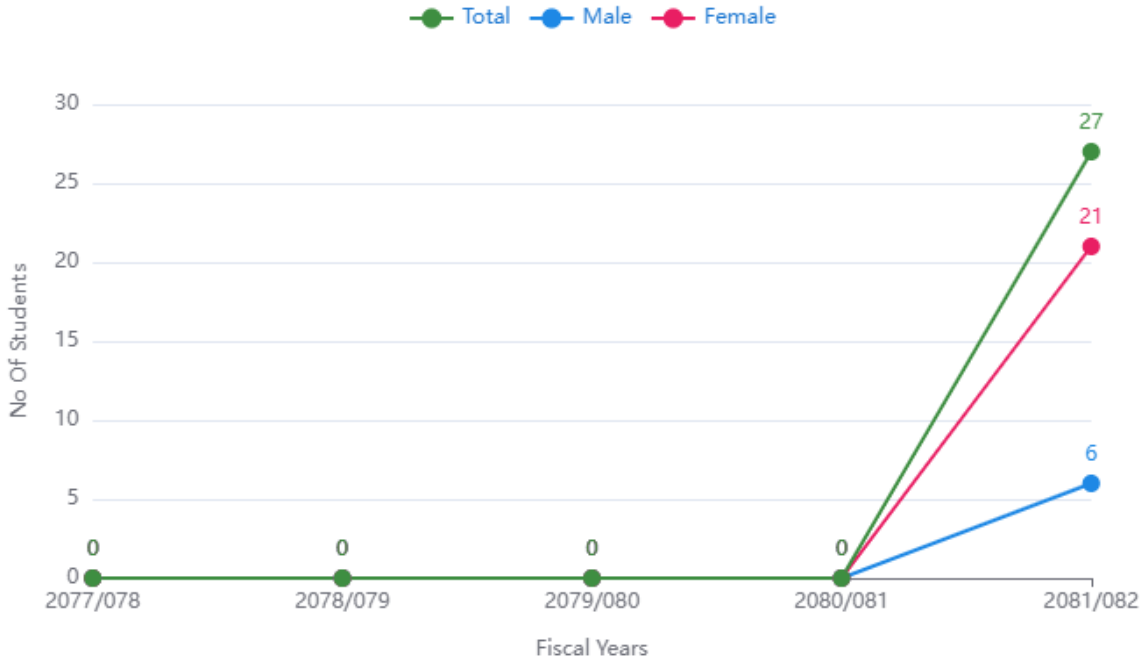
Student's graduation and dropout information

The report shows the Graduate and dropout information of the campus in a particular fiscal year and their distribution by gender and ethnicity. There are tabulated reports related to graduation information. There are a number of graduate students by gender and ethnicity available in the HEMIS.

5.1 Number of graduated students by gender

The number of students who graduated in a particular fiscal year in Resunga Multiple Campus is presented in the table below. The number of graduated students by gender is presented in the table below.

Figure 3 **Number of graduated students by gender**



5.2 Number of graduated students by ethnicity

The number of students who graduated according to their ethnic background in fiscal year 2080/81 in Resunga Multiple Campus is yet to be updated. The HEI is working out to update and post the data

Campus Chief

Table 9 : **Number of graduated students by ethnicity**

S.No.	Program	Gender			Total
		Male	Female	Other	
1	Bachelor in Business Studies	0	0	0	0
2	Bachelor in Education	0	0	0	0
3	Bachelor in Arts	0	0	0	0
4	Master in Education	0	0	0	0
5	Master in Business Studies	0	0	0	0
Total		**0**	**0**	**0**	**0**

5.3 Dropout

This section shows the student dropout summary by gender and ethnicity in fiscal year 2080/81 in different programs. The student left the college and didn't attend in exam of a particular year/semester, considered as dropout students.

5.4 Number of students drop out by faculty and level

The total number of dropouts across three programs is 27, with a higher dropout rate in B Ed. (15) followed by 11 in BBS. Only one student left the campus in the academic year. According to the data presented in the table no students has been found as a drop out in BA and MBS. It is a good piece of news

Table 10: Number of dropout students in different program by gender

S. N	Program	Chhetri	Brahman	Janajati	Muslim	Madhesi	Dalit	Tharu	Total
1	Bachelor in Education	5	5	4	0	0	1	0	15
2	Bachelor in Business Studies	4	4	3	0	0	0	0	11
3	Master in Education	0	1	0	0	0	0	0	1
	Total	9	10	7	0	0	1	0	27

Campus Chief

5.5 Number of dropout students by ethnicity

The total number of dropouts across three programs is 27, with a higher dropout rate in B Ed. (15) followed by 11 in BBS. Only one student left the campus in the academic year. According to the data presented in the table no students has been found as a drop out in BA and MBS. Out of twenty seven drop out, the highest number (10) is from brahmin community. The immediate number is nine which represents chhetris. Seven janajati students and one dalit student left the HEI in the fiscal year 2080/81. The result shows that the drop out rate in terms of ethnicity is not so disappointing.

Table 10: Number of dropout students in different program by ethnicity

S. N	Program	Chhetri	Brahman	Janajati	Muslim	Madhesi	Dalit	Tharu	Total
1	Bachelor in Education	5	5	4	0	0	1	0	15
2	Bachelor in Business Studies	4	4	3	0	0	0	0	11
3	Master in Education	0	1	0	0	0	0	0	1
	Total	9	10	7	0	0	1	0	27

Campus Chief

Section 6: Gender Parity Index (GPI)

Campus Chief

6 Gender Parity Index

The **Gender Parity Index (GPI)** is a statistical measure used to assess the relative access and participation of males and females in a particular educational context. Typically, it is expressed as a ratio:

The Formula for GPI is as below:

$$\mathbf{GPI} = \frac{\textbf{Number of females enrolled or attaining a certain level}}{\textit{Number of male enrolled or attaining a certain level}}$$

A GPI value close to **1.0** indicates parity between genders, whereas values below or above 1.0 suggest disparities. GPI helps understand whether policies are successfully addressing gender imbalances. Data-driven insights from GPI can guide targeted interventions, such as scholarships, support programs, and outreach efforts. Educational authorities use GPI to monitor progress towards gender equality goals and to set benchmarks for improvements.

The GPI index by program, level, and faculty is shown in the table below.

6.1 Overall GPI in Enrollment Record

The GPI of the campus by program is presented in the table below.

Table 11. GPI index of the campus by level

Level	Gender				
	Male	Female	Others	GPI	Total
Bachelor	152	461	0	3.03	613
Master	30	37	0	1.23	67
Grand Total	182	498		2.74	680

- The table shows that, female students have significantly outnumbered the male students in the bachelor of the HEI. In constract to the bachelor level, the gender parity index is more satisfactory because female students are higher than male student only by seven. This indicates that the HEI has contributed a lot in women empowerment in the remote area of the country.

Campus Chief

Table 12. GPI index of the campus by program.

Program Name	Faculty	Gender				
		Male	Female	Others	GPI	Total
Bachelor in Business Studies	Management	85	220	0	4.4	305
Bachelor in Education	Education	50	217	0	4.34	267
Bachelor in Arts	Humanities and Social Sciences	17	24	0	1.41	41
Master in Education	Education	11	31	0	2.81	42
Master in Business Studies	Management	19	6	0	0.32	25
Grand Total		182	498	0		680

The total number of students enrolled in the fiscal year is 680. To divide the number on the basis of gender female students are 498 and male ones 182. Program wise distribution of students in term of gender shown on the table is that the majority of students are female in all programs except in MBS. The highest GPI is 4.4 among BBS students, whereas the lowest GPI is 0.32 in MBS.

Campus Chief

Section 7: Teachers and Staff

Campus Chief

7 Teaching and Non-Teaching Staff

The HEI has a total of 27 human resources including teaching faculties and non-teaching staff. The non-teaching staff is categorized as technical and administrative staff. The report shows the staff record from different perspectives such as gender, qualification, ethnicity, incumbent, post, categories, and etc.

7.1 Teaching Staff

The details of the teaching staff are presented in the table below.

Total number of teachers by ethnicity and gender

The HEI has employed 22 teachers. Out of 22, only two are female teachers. The data show that the HEI has overwhelming domination of male teachers over female ones. But there is **no representation of other gender identities**. In terms of ethnicity, **Brahmins represent the largest group with 18 teachers,** followed by **Chhetris with 5 only.** Out of 17 Brahmin teachers , 13 are permanent and four are temporary ones. Among five Chhetri teachers two are permanent, one temporary and two part time. .The HEI has not recruited teachers from other ethnic groups yet.

Table 13. Total no of Teachers by ethnicity and gender

S. N	Ethnicity	Permanent				Temporary				Contract				Part-Time				Grand Total
		Male	Female	Others	Total	Male	Female	Others	Tottal	Male	Female	Others	Tottal	Male	Female	Others	Tottal	
1	Brahmin	13	0	0	13	0	0	0	0	0	0	0	0	4	0	0	4	17
2	Chhetri	1	1	0	2	0	1	0	1	0	0	0	0	2	0	0	2	5
Total		14	1	0	15	0	1	0	1	0	0	0	0	4	0	0	6	22

7.1.1 Teaching staff according to their qualification

The table below shows the facts as explained in it. It displays the academic qualifications of 22 teaching staff members across three faculties: Education, Humanities, and Management,. Except one teacher, all teachers hold a Master's degree, with no qualifications PhD level. The humanities faculty has the highest number of Master's degree holders with 10 teachers, followed by Education and Management with 6 and 5 each.. This indicates that all teaching staff are qualified ensuring a consistent standard of education across faculties.

Table 24: Teaching staff according to their qualification

S.No.	Academic Digree of Teaching Staff						Total Teachers
	Faculty	PGD	Bachelors	Masters	MPhil	PhD	

Campus Chief

1	Education	0	0	6	1	0	7
2	Humanities	0	0	10	0	0	10
3	Management	0	0	5	0	0	5
Total		**0**	**0**	**21**	**1**	**0**	**22**

7.2 Non-teaching Staff

The HEI has a total number of seven non teaching staff, comprising three female and four male.

7.2.1 Non-teaching staff according to their position

The following table demonstrates the summary of non-teaching staff at Resunga Campus. The data indicates that the female staff has outnumbered the male staff.

Table 3. Non-teaching staffs according to their position

S. No.	Position	Male	Female	Others	Total
1	Account Officer	1	0		1
2	Asst. Accountant	0	1	0	1
3	Office Assistant	1	0		1
4	Office Assistant	0	1		1
5	Other	2	1		3
Total of Non-teaching staff		**1**	**2**	**0**	**7**

7.2.2 Non-teaching staff by Section

The given table presents the distribution of non-teaching staff at Resunga Multiple Campusi revealing a total of seven personnel across different administrative and accounting roles.

Table 4. Non-teaching staff by Section

S. No.	Section	Total
1	Account	3
2	Library	1
3	Administration	3
Total No. of Non-teaching staff		**7**

To be specific, the HEI consists of two accounting personnel, one office assistant for library management, one office assistant for administration to handle the HEMIS unit and three others for rendering their service to account and administrative sections.

7.2.3 Total number of non-teaching staff by ethnicity and gender

The table given below illustrates the composition of non-teaching staff at of the HEI based on ethnicity, gender, and employment type.

Campus Chief

Table 5. Total number of Non-teaching Staff by ethnicity and gender

S. No	Ethnicity	Permanent				Temporary				Contract				Part-Time				Grand Total
		Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total	
1	Chhetri	0	1	0	1	1	1	0	2	0	0	0	0	0	0	0	0	3
2	Brahmin	2	0	0	2	0	1	0	1	0	0	0	0	0	0	0	0	3
3	EDJ	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Total of Non-teaching staff		**3**	**1**	**0**	**4**	**1**	**2**	**0**	**3**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**7**

The data shows that out of seven non-teaching staff, four are permanent and three temporary. Among the four permanent staff two are male and one female. On the basis of caste, out of four permanent staff, two are Brahmins, one Chhetri and one EDJ. Likewise, among three temporary staff male is one and female two. On the basis of castes, one is Brahmin, and two Chhetris. The presentation indicates that the distribution of the staff on the basis of ethnicity and gender is inclusive.

7.2.4 Total no. of non-teaching staff by position, job type, and gender

There are 7 Non-teaching staff in the Resunga Multiple Campus

Table 6: Total number of Non-teaching Staff by position, Job Type and gender

Position	Permanent				Temporary				Contract				Part-Time				Grand Total
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total	
Account Officer	1	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	2
Asst Accountant	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	1
Office Asst.	1	1	0	2	0	0	0	0	0	0	0	0	0	0	0	0	2
Others	1	0	0	1	1	1	0	2	0	0	0	0	0	0	0	0	2
Total	**3**	**1**	**0**	**4**	**0**	**0**	**0**	**3**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**7**

It shows that there are four permanent and three temporary staff. Out of four permanent staff, one is account officer, who is male, two office assistants one male and one female and in the categories other one male is permanent. The distribution of three temporary staff in the table

Campus Chief

shows that one is female office assistant, two belong to other categories. Out of the two one male and the other is female.

Campus Chief

Section 8: Student-Teacher Ratio

Campus Chief

8 Student-Teacher Ratios

The **student-teacher ratio** is a metric used to measure the number of students assigned to each teacher in a college. It gives an idea of the average class size and how much individual attention a student might receive. Lower ratios usually indicate smaller class sizes, allowing for more personalized instruction and higher ratios might suggest crowded classrooms, which can impact learning quality. The standard formula of the **student-teacher ratio** is as below:

$$\text{Student-Teacher Ratio} = \frac{\text{Number of Students}}{\text{Number of Teachers}}$$

The Student-teacher ratio is a key indicator that reflects the level of attention and support students may receive in an educational setting.

8.1 Student-Teacher Ratios on Campus

The following table vividly presents number and ratio of students and teachers.

Table 7: Student-Teacher Ratios in the Campus

S. No.	Faculty of the Teacher	Total no. of Teachers	Total no. of Students	Ratio (student/ teacher)
1	Education	8	309	38.625
2	Management	9	330	36.67
3	Arts	4	41	10.25

Sources: HEMIS 2081/082

In the given data, the Faculty of Education has 8 teachers and 309 students, resulting in a ratio of approximately 38.625 students per teacher. This suggests a fairly balanced distribution, where each teacher is responsible for around 39 students, allowing for manageable class sizes and the potential for more personalized instruction. Similarly, the Faculty of Management, with 9 teachers and 330 students, shows a significantly higher ratio of 36.67. It indicates that the student teacher ratio is satisfactory. However, the student teacher ratio in arts is not satisfactory. The table shows that a teacher is a ssigned to teach about 11 students. Although the ratio is good for personalized instruction, it is economically burdensome for campus.

Campus Chief

Section 9: Recent Trends (Enrollment, Graduates, Pass Rates, and Financing)

9 Student Enrollment Trends

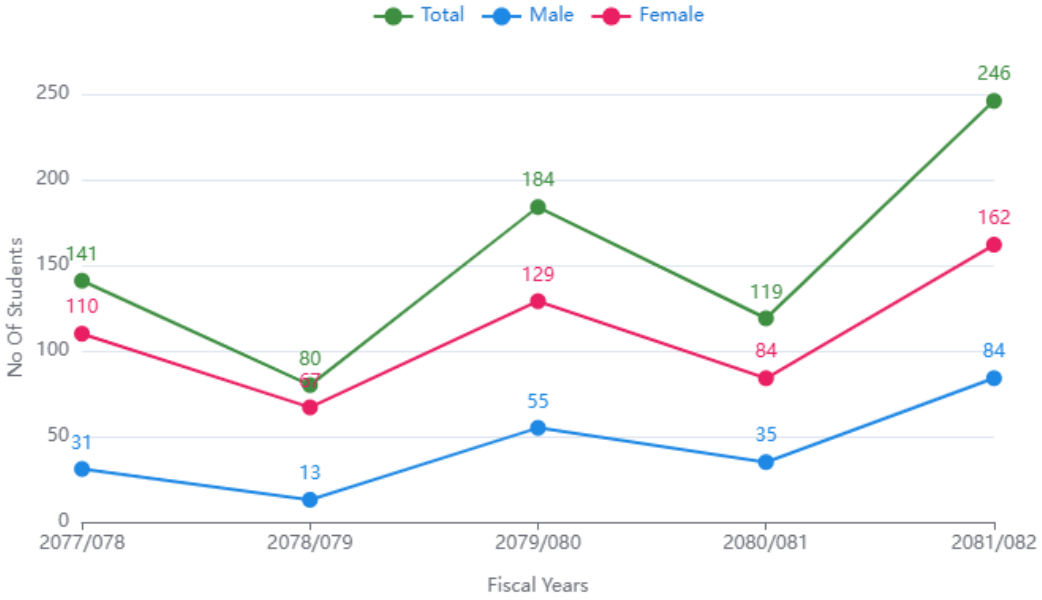


Figure 4: Student Enrollment Trends since 2077/078- 2081/082

The line graph shows the student enrollment trend at Resunga Multiple Campus across five fiscal years (2077/078 to 2081/082), categorized by Total, Male, and Female students.

Key Observations:

1. Total Enrollment Trend:

- 2077/078: 150 students
- 2078/079: Significant drop to 80 students
- 2079/080: Sharp rise to 184 students
- 2080/081: Drop again to 119 students
- 2081/082: Peak at 246 students

Trend: Fluctuating trend with the lowest enrollment in 2078/079 and the highest in 2081/082.

2. Male Enrollment:

- 2077/078: 110
- 2078/079: 67

- 2079/080: 129
- 2080/081: 84
- 2081/082: 162

Trend: Similar to total enrollment—fluctuates but generally increasing, especially from 2080/081 to 2081/082.

3. Female Enrollment:

- 2077/078: 50
- 2078/079: 13 (sharp decline)
- 2079/080: 55 (strong recovery)
- 2080/081: 35
- 2081/082: 84 (sharp increase)

Trend: Female enrollment showed more extreme fluctuations but doubled in the final year compared to the starting year.

Summary:

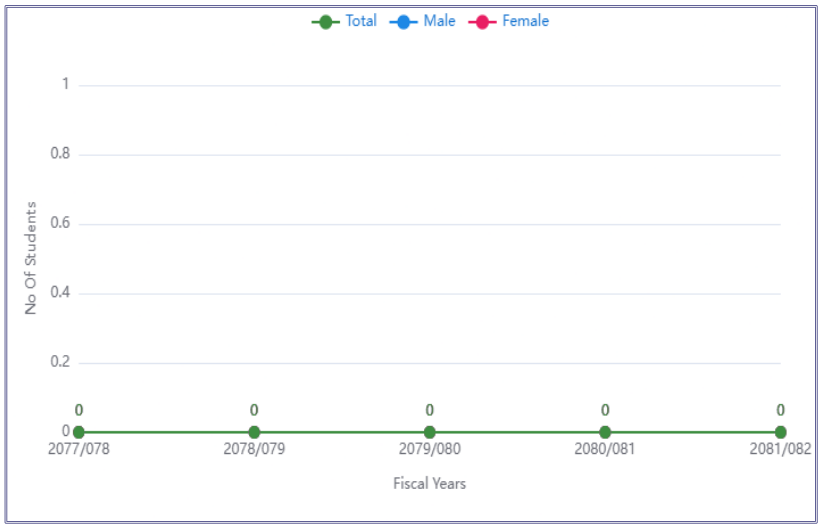
- The enrollment pattern at Resunga Multiple Campus has been inconsistent but shows a general upward trend over the five years.
- Male students consistently outnumber female students, but female enrollment increased significantly in the latest year (2081/082).
- The lowest overall enrollment was in 2078/079, possibly indicating a disruption (like post-COVID impact), while 2081/082 shows a strong recovery and growth.

9.1 Student Graduates Trends

Here is a graph for the Graduation trends display as a statistical summary but the graduation data are not updated yet in the HEMIS. So, The report is empty. The graphs shows the value of the 2077/078 to 2081/082.

Campus Chief

Figure 2: Graduation trends



Campus Chief

Progress Report on Strengthening Web-based HEMIS Indicators

Under UGC NEHEP Extending Digitalization of Higher Education (DLI-6)

Date:2082/01/31

Name of Campuse:	Resunga Multiple Campus
Address:Resunga Municipality-01, Tamghas Gulmi	
Website Address:	www.resungacampus.edu.np
HEMIS Link Address:	https://hemis.resungacampus.edu.np/
Published HEMIS Report Digital Copy Link in Website	https://hemis.resungacampus.edu.np/
Indicator:	**Strengthening Web-based HEMIS :**

Activities:Campus HEMIS establishment with online Data Entry and Reporting as UGC suggested Format:

Has Campus established dynamic full functional website and kept link of HEMIS in Campus Website : Y…..(Y/N)

Has Campus established web based HEMIS software as UGC suggested Technology, Structure and Guidelines Y:…..(Y/N)

Has Campus HEMIS provided online Data entry,report structure and compatible software system with UGC HEMIS Y.....(Y/N)

Has Campus HEMIS integrated with University HEMIS and UGC HEMIS system including with provision of online data reportingn automatically Y... (Y/N)

Has Campus completed their recent academic data entry and generating executive reports through HEMIS system and campus HEMIS based onine data reporting to University and UGC HEMIS Y.....(Y/N)

Has Campus their HEMIS login credential (Superadmin,Normal user name,password etc) Y.....(Y/N)

Has Campus successfully prepared and published HEMIS report based on their HEMIS reporting module and kept in website Y.....(Y/N)

Has campus taken their official Website Domain, HEMIS Sub domain and Campus HEMIS hosted from IDMCS,Singhadarbar/University Server/Government Authorize Organization Y..... (Y/N)

Necessary System and Documents Check List:	Attached (Y/N)
1. Cover Letter For Requesting Grants	Y
2.Campus Published HEMIS Report Digital Copy in Website and send to UGC email	Y
3. Campus HEMIS Demo Login Access(Username,Password) to UGC	Y
4. UGC attested document about Campus HEMIS integration and online successfull data reporting to University and UGC HEMIS.	Y

Prepared By:
IT/EMIS Staff
Name:Uday Bhalami
Position Hemis Coordinator
Email:...ubmido@gmail.com.
Mobile:no:9847186784
Signature:

Campus Stamp

Verified and Approved By:
Campus Chief
Name: Surya Upadhya
Position: Campus Chief
Email: panthisurya1979@gmail.com
Mobile:no. 9857067145
Signature:

Campus Chief

Campus Chief